ACCP Professional Leadership Development Program Capstone Presentations

Program Directors

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Capstone Group 1 Increasing Student Engagement in ACCP at Schools and Colleges of Pharmacy

ACCP PROFESSIONAL LEADERSHIP DEVELOPMENT PROGRAM

- Lola Afolabi, PharmD, BCPPS
- Elias B. Chahine, PharmD, FCCP, FASCP, FFSHP, BCPS, BCIDP
- Katie Gatwood, PharmD, BCOP
- Tammy Malm, PharmD, MPH, BCPS
- Andrew Miesner, PharmD, BCPS

2023 ACCP Annual Meeting



Charge

"Develop a report to the Board of Regents that includes recommendations for engaging faculty advisors for student chapters, developing student chapter leaders, and a promotional campaign to encourage active members to share their ACCP stories with students, trainees, and colleagues."



Background

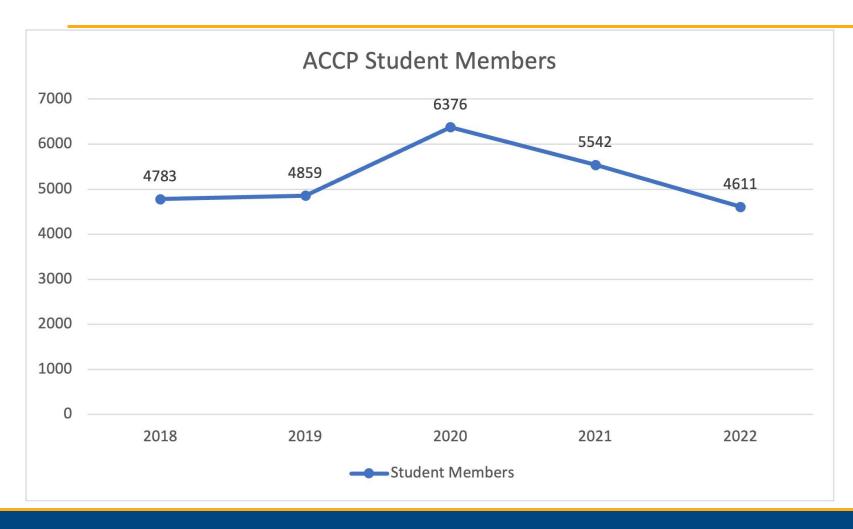
- ACCP currently has over 4600 student members and 100 student chapters at Schools and Colleges of Pharmacy (SCOP)
- Student chapter (SCCP) development at each SCOP is at the discretion of ACCP members at that institution
- Each SCOP may have an ACCP faculty liaison and/or student liaison regardless of presence of SCCP chapter
- A survey of 8 SCOP found only 4% of students were ACCP members¹
 (7th of 8 national organizations)
- Membership in a professional organization as a student appears to impact decision to be a member after graduation²



^{1.} Curr Pharm Teach Learn. 2017;9(4):543-550.

^{2.} Curr Pharm Teach Learn. 2018;9(1):28-33.

Background



2022:

• 27.7% membership drop since 2020 to a 5-year low

Matriculation to full membership:

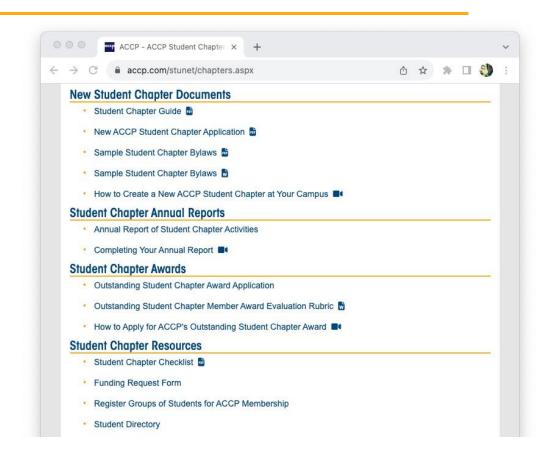
• 1 year: 55.4%

• 5 year: 8.4%



Background

- Tools available to student chapters
 - Student Membership slide show for recruitment (last updated ~2017)
 - Student recruitment brochures
 - Funding requests for informational sessions
 - Chapter guide
 - Chapter bylaws template
 - Outstanding Chapter Awards
 - ACCP graduation cord program
 - Liaison listserv





Methods

- A cross-sectional survey was created to assess student and faculty perceptions of the SCCP chapters at SCOP across the United States
- Student leaders at SCCP chapters received a 15-item questionnaire while faculty liaisons of SCOP received a 20-item questionnaire
- Questionnaires were disseminated electronically on December 19, 2022, with a reminder to complete them on January 3, 2023; the surveys closed on January 11, 2023

Student Survey Results

SCCP membership

57% inspired by peers

35% on own accord

5.4% inspired by faculty



Reasons for joining SCCP included leadership opportunities, smaller sized organization, approachability of faculty advisors/members

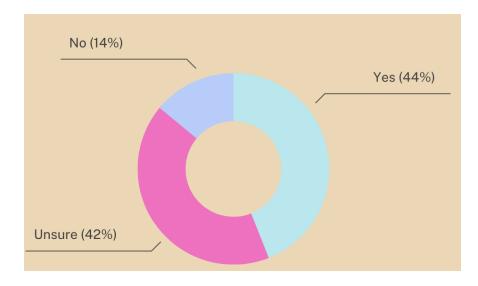
ACCP engagement



46% of respondents are involved in ACCP organizational activities such as PRNs and other committee.

92% of respondents indicated their SCOP provided them with ample opportunities for leadership development

Postgraduate membership plans





Student Survey Results

Vibrancy of SCCP



24% reported growth in membership



31% described large stable membership



45% reported difficulty recruiting new members and maintaining current members

Recruitment activities

- Informational videos
- Recruitment emails
- Social media post
- Membership drive
- Invited speaker events
- Word of mouth

Communication medium

52% identified social media sites for communication with SCCP chapter members, including the use of SCOP websites, Facebook® GroupMe® app, and emails

Communication medium

71% of respondents indicated that a professional template post would increase use of social media account



Faculty Survey Results

Liaison Demographics

1-2 liaisons per chapter

Median chapter size of 21 students

58% volunteered for role



Time served as liaison: 9 years (median)

58% voluntarily assumed the role

20% have not attended an ACCP Annual Meeting in the past 5 years

7 liaisons (24%) reported not having a student chapter

Liaison roles

- Communicating information from ACCP
- Supporting event coordination and organization
- Serving as advisor/mentor

Activities by chapters

- Clinical Pharmacy Challenge
- Clinical Research Challenge
- Residency/fellowship promotional event
- Guest speakers
- Fundraising events



Faculty Survey Results

Vibrancy of SCCP

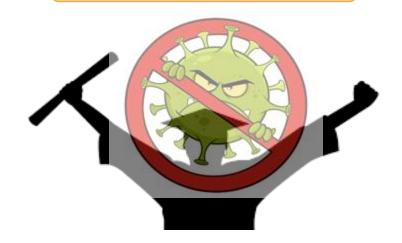


57% rated their chapter as "somewhat engaged," while 17% rated their chapter as "very engaged"



33% of students remain members while in APPEs

Student Interest



Liaisons reported declining interest in ACCP and professional organizations overall, especially since the COVID pandemic

ACCP Support

50% reported feeling supported by ACCP

Resources listed as lacking included:

- Chapter onboarding and recruitment
- Clinical pharmacy development tools
- Career opportunity webinars
- Financial resources

Most liaisons (58%) have never used the ACCP Liaison Listserv, and several did not know it existed

 Strong interest in receiving a monthly email with tips to enhance student engagement



Recommendations

1. Provide a toolkit to all existing student chapters to supplement existing materials from ACCP

- Update current tools such as slideshows and brochures
- Faculty liaison and student leader beginning of the year "worksheets" for development of goals and roles
- Membership campaign tools: ACCP branded social media template posts, local needs surveys, how to develop and share videos of "local ACCP champions"
- Regular posts on liaison listserv on best practices on student group advising and mentoring



Recommendations

2. Offer faculty and student liaisons a regular joint development track at the ACCP Annual Meeting

- Faculty development related to mentoring student organizations
- Joint sessions with student liaisons for brainstorming with other chapters
- Inclusion of social elements at the meeting (e.g. leverage local attractions, multi-SCOP or regional dinners)
- Alternatively, build these elements onto the scaffolding of existing Emerge From the Crowd programming

Recommendations

3. Provide financial and other reward incentives to enhance participation and sustain membership

- Provide registration discounts to student leader-faculty liaison pairs attending Liaison Development programming
- Aggregate a list of travel support opportunities from PRNs
- Incentivize P4 membership in SCCP chapters with early announcement of cord program to P3s with involvement of the SCCP chapter in the cord awarding process
- ACCP "President's List" recognizing students actively involved in PRNs and committees
- Early career practitioner 5 year membership milestone recognition (discount to membership, Annual Meeting, or ACCP store) to improve matriculation



QUESTIONS?

ACCP PROFESSIONAL LEADERSHIP DEVELOPMENT PROGRAM

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2023 ACCP Annual Meeting



APLD Capstone Cohort #2

Scott Bolesta¹; Christy Harris²; Sharmon Osae³; Jennifer Twilla⁴; Jon Wietholter⁵

¹Wilkes University Nesbitt School of Pharmacy

²Massachusetts College of Pharmacy and Health Sciences

³University of Georgia College of Pharmacy

⁴Methodist University Hospital

⁵West Virginia University School of Pharmacy



The Assignment

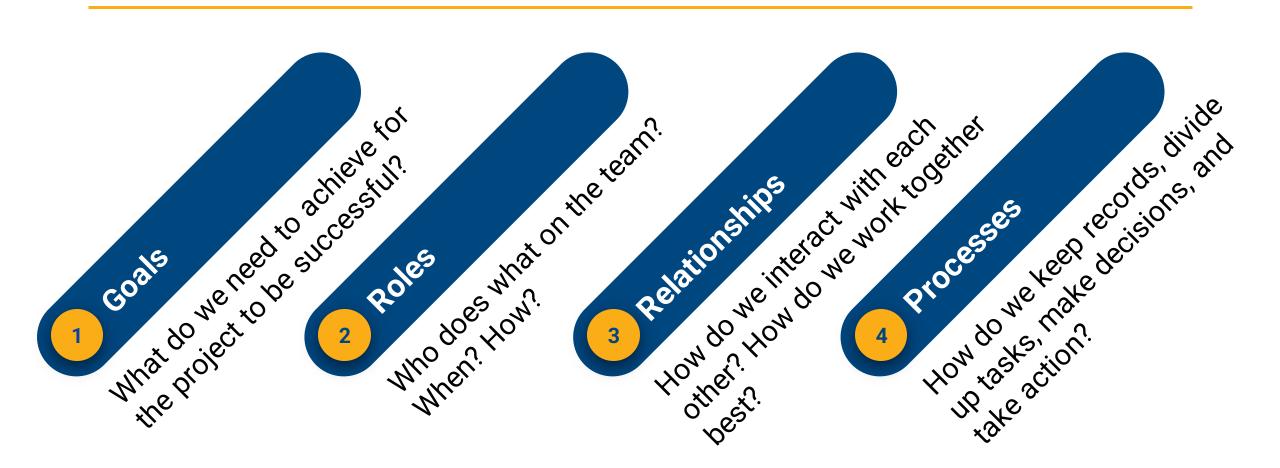


Capstone Project 2: Facilitating Implementation of Mentoring Programs within ACCP





Working in Teams



The Process

November 2022 October 2022 Dec 2022 - Apr 2023 May-Nov 2023 **Mentoring Program and Capstone Mentoring ACCP Annual Meeting Guide Creation Project Review** Reviewed/collated data received Brainstorming ideas Capstone group **Final Capstone** introductions **Project Review,** Mapped out a framework Division of duties Submission, & Selection of Chair and Each group member created **Presentation** Research of existing Secretary for Capstone sample items for inclusion mentoring programs project within ACCP and outside Finalized information for initial of ACCP Set future meeting cadence

Board review



Final Product

Mentoring Program Goal

Enhance mentees' success in the field of clinical pharmacy by building sustainable connections through shared experiences with a mentor that has similar interests, background, practice area(s), and/or lived experiences

Program

Alignment with
ACCP Strategic Plan
for Diversity,
Equity and
Inclusion

Program Content Overview

- Mentoring program general workflow
- Sample mentor/mentee recruitment forms
- Web page design/content
- Sample Mentorship
 Program Guide



Check out the Final Report!





Check out the Final Satisfaction Survey!



Lessons Learned



How individuals who do not know each other well can collaborate from a distance to achieve an excellent outcome.



Effectively integrate different strengths and perspectives to accomplish a common goal



Make good use of everyone's time by ensuring deliverables are clear



How to quickly become a high performing team for a new project when everyone on the team is a leader in their day to day role



How to effectively collaborate with practitioners from across the US to put together a high-quality finished product





What questions do you all have?

Capstone Group 3:

Engaging established members in identifying, encouraging, and nominating emerging experts and leaders

Shubha Bhat, Pharm.D. Emily Christenberry, Pharm.D. Candice Garwood, Pharm.D. Adriane Irwin, Pharm.D. Doug Jennings, Pharm.D.



Mentorship

- Encouragement can lead to application for or acceptance of nomination for elected office.
- Connections can expand pool of candidates for elected positions.
- Aligns with ACCP the 2021 ACCP Strategic Diversity, Equity, and Inclusion Plan.

Capstone Group 3 Charge

Develop recommendations for the structure and implementation of

- Ongoing social media campaign to engage established (mid- to late-career) ACCP members in identifying, sponsoring, and nominating early-career members for
 - Awards
 - Volunteer opportunities
 - Elected office
 - Including those from currently underrepresented groups



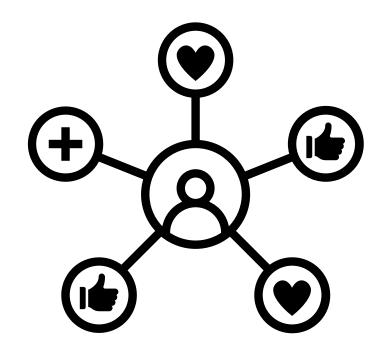
Key Elements of a Social Media Campaign

Start with Who

 ACCP Fellows are established mid-to-late career members



What is the message?



Guiding Questions:

- Be introspective
 - What is the legacy you want to leave in clinical pharmacy/ACCP?
 - Who helped you to get where you are?
 - How can you break down barriers to increase diversity in leadership and recognition?

What is the Message?

Guiding Questions:

- Identify people in your circle
 - Who are the people in your sphere of influence that you can "pay-itforward?"
 - Do you have an ability to "open a door of opportunity" for younger members?



What is the Message?

Guiding Questions:

- Engage with residents and students
 - How can you help with professional identity formation?
 - What is the role of ACCP in your career?
 - What practice transformations have you witnessed in your career? What is your vision for the future of pharmacy?



How to Disseminate the Campaign?

- The group created a list of diverse, established "Fellow" members of ACCP
- Contacted 25 members requesting content for social media campaign
- Received 8 responses/headshots with answers to "guiding questions"
 - Written and video responses received



Example

Who are the people in your sphere of influence that you can pay-it-forward?

Sharon See

- My focus has been to mentor and encourage women faculty to work toward and apply for promotion, join pharmacy organizations such as ACCP, seek leadership positions, and pursue FCCP.
- I am especially motivated to help women colleagues pursue promotion to full professor after I read an article in the Chronicle of Higher Education titled, "Why there so few women professors?" which cited a statistic that of all full professors in the United States, only 36% are women. This is a dismal number!
- I've made a point to seek out colleagues to encourage them to start thinking about it and help them see their worth. The intentional act of demonstrating care for a colleague and expressing confidence in their potential can serve as the impetus for them to believe in themselves and pursue higher goals.



Next Steps

- Deliverables shared with ACCP for use
 - At the annual meeting
 - On Facebook, X, or Instagram

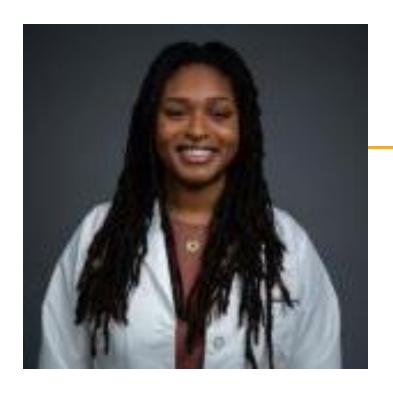


APLD Capstone Project 4: Highlighting the ACCP Foundation's Expanded Mission

Presented by: Jacinda Abdul-Mutakabbir, PharmD, MPH University of California-San Diego Skaggs School of Pharmacy and Pharmaceutical Sciences



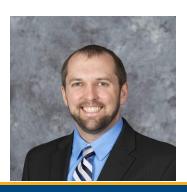












Group 4

- Jacinda Abdul-Mutakabbir, PharmD, MPH, AAHIVP: UCSD Skaggs School of Pharmacy and Pharmaceutical Sciences
- James Coons, PharmD, FCCP, FACC, BCCP: University of Pittsburgh School of Pharmacy
- Shellie Fravel, PharmD, BCPS: Iowa College of Pharmacy
- Emily McCoy, PharmD, FCCP, BCACP: Auburn University Harrison College of Pharmacy
- Branden Nemecek, PharmD, BCPS:
 Duquesne University School of Pharmacy



ACCP Designated Charge

- Develop recommendations for a multimodal communication plan to enhance ACCP member awareness of the Foundation's expanded mission
- The communication plan should include initiatives detailed in the Foundation's current strategic plan, such as:
 - Development programs
 - Grants
 - Scholarships
 - Awards



Approach to Address ACCP Communication Limitations

Overview of Current **Communication Strategies** Discussed with leadership **Engaged ACCP marketing** the current infrastructure in Gathered information on team in discussions social media platforms place to provide specific surrounding modes of ACCP occupied by ACCP messaging to specific groups communication with ACCP membership



General Recommendation



Tailor communication to targeted groups



Utilize methods to capture the attention of students, residents, fellows, graduate students, and early career/junior faculty



Find channels to expand diversity, equity, and inclusion in members who engage with Foundation initiatives



Focus on messaging to appeal to nonresearch focused members



Suggested Communication Modalities

Email

 Tailor messaging to targeted groups

Social Media

- Use current platforms and consider expansion to TikTok and YouTube
- Consider separate accounts for the Foundation

Live Meetings

- Maximize every interaction
 - Badge pick up
 - Student Sessions
 - PRN Leadership
 Sessions
 - Swag
 - Round tables



Consider Specific Messaging for the Following Categories







Communicating information related to specific Foundation initiatives

Communication to enhance member awareness of the Foundation's expanded mission

Communication related to the Foundation's funding needs

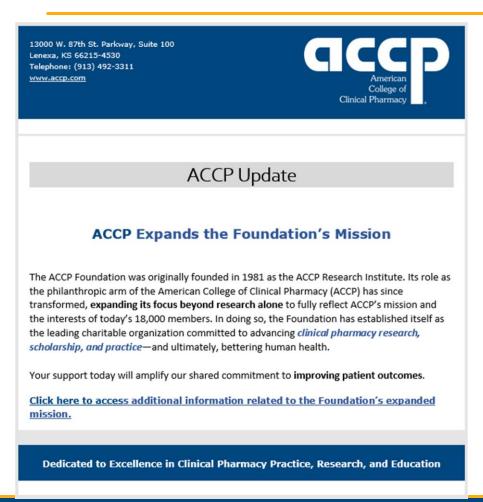


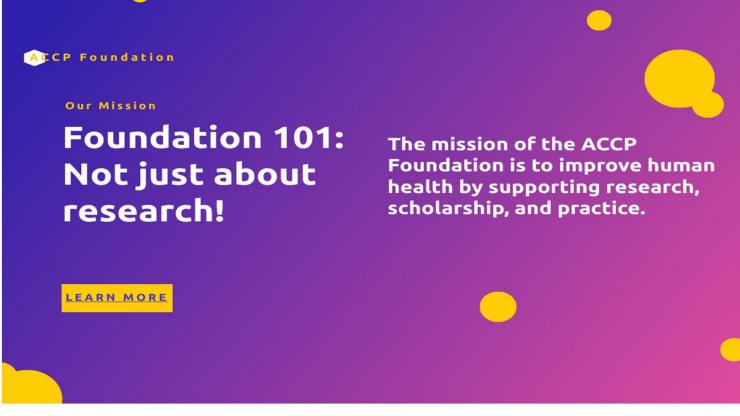
I. Communicating information related to specific Foundation initiatives





II. Communication to enhance member awareness of the Foundation's expanded mission







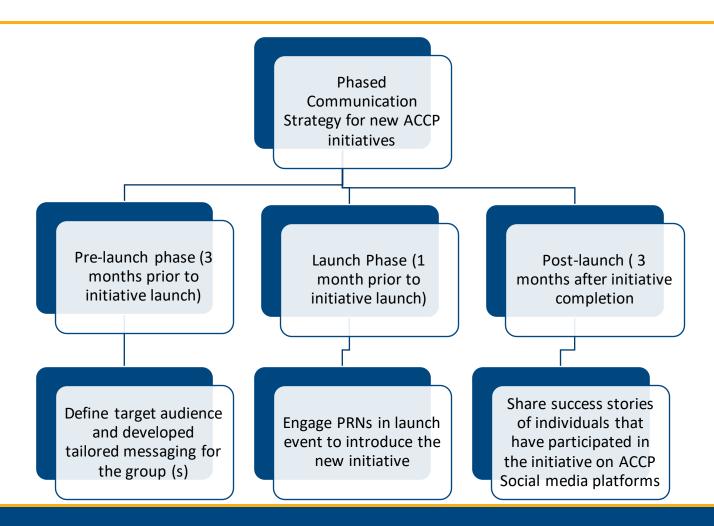
III. Communication related to the Foundation's funding needs







Suggested Timeline for Communications





Experiences Gained

Capstone

- Understanding of effective mass communication strategies
- See colleagues put their skills to work creating brief visually appealing messaging
- Learn how successful groups have leveraged social media in campaigns (timed blasts/retweets)

Academy

- Learn the "why" behind decisions that have been made in ACCP
- Applied texts to practice of leadership
- Networking!

Questions?



ACCP Professional Leadership Development Program Graduation

Program Directors
Miranda Andrus, Pharm.D., FCCP
Marcia L. Buck, Pharm.D., FCCP, FPPA, BCPPS



Our Mentors

- John M. Allen
- Julie Banderas
- P. Brandon Bookstaver
- Allison M. Chung
- M. Lynn Crismon
- Tyree H. Kiser
- Jill M. Kolesar
- Stuart T. Haines
- Tracy Hagemann
- Jimmi Hatton Kolpek

- M. Shawn McFarland
- John E. Murphy, III
- Jean M. Nappi
- Suzanne A. Nesbit
- Edith A. Nutescu
- Leigh Ann Ross
- Sharon See
- Nancy L. Shapiro
- C. Edwin Webb
- Lynda S. Welage



Our Faculty

- John M. Allen
- Julie Banderas
- Jerry L. Bauman
- Jeffrey R. Bishop
- P. Brandon Bookstaver
- Amie D. Brooks
- Larisa H. Cavallari
- Allison M. Chung
- M. Lynn Crismon
- C. Lindsay DeVane

- Brian L. Erstad
- Elizabeth A. Farrington
- Jill M. Kolesar
- B. Joseph Guglielmo
- Stuart T. Haines
- M. Shawn McFarland
- Ila M. Harris
- Brian A. Hemstreet
- Joanna Q. Hudson
- Paul T. Kelly



Our Faculty

- Jimmi Hatton Kolpek
- William A. Miller
- John E. Murphy, III
- Jean M. Nappi
- Suzanne A. Nesbit
- Kathy D. Pham
- Leigh Ann Ross
- Sharon See
- C. Edwin Webb
- Lynda S. Welage



2022-2023 APLD Graduates

- Jacinda C. Abdul-Mutakabbir, Pharm.D., MPH, AAHIVP
- Titilola M. Afolabi, Pharm.D., BCPPS
- Shubha Bhat, Pharm.D., BCACP
- Scott Bolesta, Pharm.D., FCCP, BCCCP
- Elias B. Chahine, Pharm.D., FCCP, BCIDP, BCPS
- Emily J. Christenberry, Pharm.D., BCGP, BCPS
- James C. Coon, Pharm.D., FCCP, BCCP, FACC
- Michelle A. Fravel, Pharm.D., FCCP, BCPS



2022-2023 APLD Graduates

- Candice L. Garwood, Pharm.D., FCCP, BCACP, BCPS
- Katie S. Gatwood, Pharm.D., BCOP
- Christy S. Harris, Pharm.D., BCOP
- Adriane N. Irwin, Pharm.D., FCCP, BCACP
- Douglas L. Jennings, Pharm.D., FCCP
- Tamara Malm, Pharm.D., MPH, BCPS
- Emily K. McCoy, Pharm.D., FCCP, BCACP
- Andrew R. Miesner, Pharm.D., BCPS



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- Branden D. Nemecek, Pharm.D., BCPS
- Sharmon P. Osae, Pharm.D., BCACP
- Jennifer Twilla, Pharm.D., FCCP, BCPS
- Jon P. Wietholter, Pharm.D., FCCP, BCPS



Congratulations!

